

U.G. 4th Semester Examination - 2020

Environmental Science

[HONOURS]

Skill Enhancement Course (SEC)

Course Code : ENVS-H-SEC-L-2A&2B

Full Marks : 40

Time : 2 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer all the questions from selected Option.

OPTION–A

ENVS-H-SEC-L-2A

(Environmental Impact and Risk Assessment)

1. Answer any **five** from the following: $2 \times 5 = 10$
- a) Define environmental impact assessment (EIA).
 - b) What is social impact assessment (SIA)?
 - c) What is the environmental significance of sustainable development?
 - d) State the objectives of environmental auditing.
 - e) What do 'cradle' and 'grave' mean in the cradle to grave approach?

- f) Why is 'terms of reference' required during EIA?
- g) ISO _____ method is applied for life cycle assessment while ISO _____ is for environmental auditing.

2. Write short notes on any **two** of the following:

$5 \times 2 = 10$

- a) Disaster risk assessment
- b) Environmental impact assessment (EIA) process
- c) Environmental auditing
- d) Environment management plan (EMP)

3. Answer any **two** questions of the following:

$10 \times 2 = 20$

- a) Define life-cycle assessment (LCA). Describe the LCA method of a process or a product. State its advantages and limitations. $2+5+3=10$
- b) State the principles of (i) cost-benefit analysis and (ii) toxicity assessment. Write a short note on toxicity bioassay. $3+3+4=10$
- c) What are the core elements of Environment Management System (EMS). State the principles of environmental management.

[Turn Over]

Explain PDCA cycle with an illustration.

3+4+3=10

- d) State the elements of risk characterization. Mention questions required to assess individual and population risk, as laid down in EPA's guidelines for exposure assessment. How is risk communication performed?

3+4+3=10

OPTION-B

ENVS-H-SEC-L-2B

(Environmental Quality Monitoring and Assessment)

1. Answer any **five** of the following: 2×5=10
- a) Define environmental quality.
 - b) State the significance of accuracy and precision.
 - c) Define environmental standard.
 - d) Define point and nonpoint sources of water pollution.
 - e) Define bioindicator species with example.
 - f) What are the components of soil quality?
 - g) Write down the permissible limits of arsenic and chromium in water as per IS 10500:2012.

2. Answer any **two** of the following: 5×2=10

- a) State the processes of waste water treatment.
- b) Write a short note on biomonitoring of water quality.
- c) Write down the strategies for noise abatement in an industry.
- d) What are the ambient air quality standards in industrial, residential and eco sensitive region as per National Ambient Air Quality Standard, 2009.

3. Answer any **two** of the following: 10×2=20

- a) Explain the process of formation of photochemical smog. What are the health effects of photochemical smog? 7+3=10
- b) Write down the significance of legislation for controlling water and air pollution in India. 5+5=10
- c) Explain the strategies for handling and management of solid and hazardous waste. Write down the differences between MLSS and MLVSS. 7+3=10
- d) What are the sources of SO_x and NO_x? State the principles of SO_x and NO_x analyses with reactions involved. 2+8=10